

Julie Boyd

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Synopsis

- Consultant specialising in coaching, teaching & learning (T&L), leadership, Design & Technology (with a specialism in textiles)
 - Qualified teacher with over 30 years experience of teaching & leadership at secondary level
 - Qualified business & executive coach with over 8 years experience coaching individuals & developing & leading organisational coaching programmes
 - Industrial experience as a retail manager for major high street store
 - Proven strategic leadership skills as shown by senior roles in education and retail
 - Outstanding coaching skills that motivate others and maximise performance (as shown by impact evidence from individuals & institutions including setting up of whole institution coaching systems)
 - Experience supporting individuals & institutions in working towards outstanding including those in challenging circumstances in both teaching and non teaching roles
 - Excellent communication skills with experience working with a wide range of adults & young people both in education & industrial settings
 - Outstanding knowledge of the pedagogy of teaching & learning and recognised as an innovative classroom practitioner (as shown by GCSE and A level exam results, Ofsted 1 gradings, observation feedback & national awards recognising my teaching & subject leadership)
 - Excellent presenter & trainer with experience planning and delivering training for individuals, whole institutions as well as presenting at conferences, formal training sessions and via online webinars
 - Awarded Distinction in Guardian Teacher of Year Award & Leadership Award from D&T Association
 - Educational author with GCSE and KS3 text books and online resources published
 - Regular contributor to education magazines e.g. D&T Practice, Just4Textiles
 - Regular contributor to high street textiles magazines e.g. Sewing World, Flair
 - Experience as external Examiner and Moderator for GCSE Textiles (AQA & Edexcel)
 - Good ICT skills including dedicated education & coaching websites with downloadable resources, published online resources, experience delivering webinars & accredited SpeedStep trainer
 - Textiles designer/maker with work for sale in selected retail outlets
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Career Outline

Consultant (Sept 2010 ongoing)

Example of consultancy projects:

- Planning & delivering my own independent programme of training workshops for teachers both in schools & at my own venue in Nottingham (including sourcing sponsorship from major companies)
- Worked with a range of schools providing in school support for individuals, groups and at whole school level including coaching, T&L, leadership, & D&T
- Planning & delivering courses for teachers for range of training providers including Creative Education, Keynote Educational, Osiris, The National STEM Learning Centre, and The D&T Association on D&T, leadership, T&L, STEM and coaching
- Production of weekly newsletter & blogs to support professional development of D&T teachers
- Maintained classroom experience e.g. summer schools, intensive revision sessions, off timetable days
- Examiner for Edexcel D&T Textiles at GCSE level
- One of 3 consultants leading national programme by D&T Association to raise quality of teaching & learning in Textiles (national workshops, webinars & events targeting low performing schools)
- Coaching aspiring leaders on One Nottingham Coaching Programme (Nottingham City Council). Part of working group to establish coaching across public & private sector businesses in Nottingham.
- Consultant for Ellen MacArthur Foundation developing education resources on the Circular Economy
- Online mentor for Helena Kennedy Foundation (supporting at risk young people in FE/HE)
- Developed online resources & tutorials for teachers & hobbyists on electronic textiles for Kitronik Ltd

- Author of *Flexible D&T Textiles Technology* (Oxford University Press), a KS4 VLE resource
- Co-author of *D&T Foundations: Textiles Technology*, a KS3 book & VLE resource (Nelson Thornes)
- Regular contributor to various magazines e.g. D&T Practice, Flair, Just 4 Textiles, Sewing World magazine, The Sewing Directory online magazine
- Retail distributor for electronic components for inclusion in textiles projects
- Own textiles designer maker work retailed in various outlets and exhibited at Talent House East Midlands designer venue & included as part of the Secret Postcard exhibition at the Pedestrian gallery in Leicester

Lutterworth College, Leics 14-19 mixed comprehensive Sept 1999 - Aug 2010 (various roles)

Assistant Principal Sept 2007- Aug 2010

- Strategic leadership of coaching & Assessment for Learning across whole school (2000 students)
- Established coaching culture with a strong coaching team & effective systems including training, in house personalised CPL programme, a coaching handbook & a peer support staff database.
- Established ways of identifying and sharing excellent teaching & learning practices (including the introduction of a coaching VLE resource area & introduction of a staff briefing for sharing practices).
- Established programme of support for the whole school departmental review process
- Whole school, group & individual training delivered in various areas of teaching & learning including coaching, leadership, innovative teaching, all aspects of AfL, engaging boys, starters & plenaries, developing relationships, higher level thinking, Bloom's Taxonomy
- Supported increase in individual & departmental performance across school as shown by increase in whole school exam results and those of individuals and departments, whole school Ofsted grading of 'good with outstanding features' and coaching acknowledged in Investors in People certification.
- Ran coaching training for local authority schools including feeder primary schools
- Teaching GCSE & A level Textiles with personal GCSE A*-C results consistently around 90%, year 13 student winner in Industrial Trust Textiles competition in 2008 & 3 runners up in 2006 & 2007
- Recognised as innovative practitioner & role model with consistent Ofsted 1 grading for observations
- Received Distinction in Guardian Teacher of the Year Award (nominated by student)

Advanced Skills Teacher Sept 2003-July 2007 (also Head of Textiles until 2005)

- Planned & delivered training & produced resources to support D&T in LEA schools
- Coaching & mentoring feeder KS3 Schools to raise performance (including developing schemes of work, team teaching and demonstration lessons model good practice)
- Established INTX project which received national publicity (3 day event targeting year 8 boys aiming to challenge the stereotyped attitudes of boys towards Textiles)
- Developed links with DMU including securing funding for the College and feeder schools
- Project managed annual exhibition across the College & all feeder High Schools

Second in Faculty Feb 2002 – Oct 2003 (with continuing role as Head of Textiles)

- 15-20 staff, roles included mentoring, training, setting up induction programme, performance reviews
- Leadership award from the Design and Technology Association

Head of Textiles Sept 1999-Feb 2005

- Restructured department e.g. T&L practices, ICT & introducing industrial and university links
- GCSE A*- C results increased by 31%, doubled GCSE numbers to 400, A level numbers increased from 9 to 60, increase in staff from 1 full time & 1 part time to 4 teaching staff & 2 technicians
- Project managed & resourced 2 new builds due to massive growth in subject popularity
- Community exhibitions e.g. in William Davis show homes, on De Montfort University campus
- Mentoring NQTs & established ITT programme & work placement scheme for DMU students
- Accredited SpeedStep trainer

Fortismere School, Muswell Hill, London , 11–18 mixed comprehensive, Sept 1991/Aug 1999)
Head of Textiles & Assistant Exam Coordinator

Mothercare, London – Mar 1990/Sep 1991, Retail Store Manager

National School, Nottingham, 11–16 mixed comprehensive, Dec 1986/Dec 1989, Head of Textiles

Henry Mellish School, Nottingham 11–16 mixed comprehensive, Apr 1986/Dec 1986, D&T Teacher
(2 terms supply)

Byng Kenrick School, Birmingham, 11–16 mixed comprehensive Sep 1984/Apr 1986, D&T Teacher
Leading textiles, temporary Head of Department (2 term absence cover)

Qualifications & Training

- Post Graduate Certificate in Coaching & Mentoring – Distinction (2011 Nottingham Trent University)
- Bachelor of Education Degree - 2:2 with Honours (1984 University College Worcester)

Impact comments from individuals & institutions who have been worked with Julie Boyd

Julie is one of the most outstanding and innovative classroom teachers that I have had the pleasure to observe. As a consequence her students obtain very successful outcomes and also develop their learning skills to a high level.

(Acting Principal, Lutterworth College)

Before the term ends I want to say thank you for sticking with (student name) and supporting her through the last two years in the 6th Form. It's been a difficult time and she hit very low points from time to time. Without your support and trust in her ability to get through we wouldn't have made it. There are others who've helped, but you have been a shining light in sometimes a very dark place.

(Parent of student taught by Julie Boyd)

What a fantastic day! Personalised learning which has given me so many fantastic ideas. I would highly recommend this course to anyone wanting to make improvements to T&L.

(Course delegate)

The delivery was pitched at the exact level we wanted, pace was perfect and materials were excellent.We have tried to launch this type of initiative previously and not had this level of success. You have helped us bring this positive change and I grateful for the time you gave us.

(Newbridge High School – whole staff training session on peer observation)

The coaching Julie offers is highly professional - and very effective. She challenges people to become the leaders they are capable of being and they emerge from the experience as more fulfilled individuals. Our organisation has certainly benefitted from her input.

(Head Teacher, Rushcliffe School, Nottingham)

Overall this was by far the best continuous professional development exercise that I have taken in the 3 years that I have been here.

(Main scale teacher who was significantly under performing and who was coached by Julie Boyd)

By having someone observe me as a leader and reflecting back my behaviours and others' perceptions of me I have changed many of those behaviours which were having a negative impact on others. By changing those behaviours I feel that I am exemplifying drive, ambition, positivity, confidence, optimism and high morale to a much greater extent. Coaching has enabled me to formulate strategies to cope with negative emotions and negative behaviours in others. Coaching has raised my self esteem and self confidence. Coaching has enabled me to focus on behaviours I wish to further develop.

(Principal who was coached by Julie Boyd)